



All about the child

The Department for Education have devised the following document [Understanding your data: a guide for school governors and academy trustees - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/612222/Understanding_your_data_a_guide_for_school_governors_and_academy_trustees.pdf). This document identifies seven data themes that will consistently feature in the work of Governors. These are recorded below. Hamwic Education Trust Governance has placed the entitlement of the child at the centre of its work. The Hamwic entitlement eight sit alongside the data themes.

The Trustees undertake to work with the Salisbury Diocese, partnerships, and local boards to protect, as far as possible, the interests of the HET

Trust Board Committees:

The Trustees may establish committees to carry out some of its governance functions which may include making decisions, although any decisions



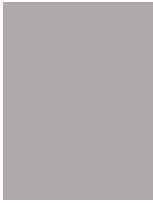
Draft Scheme of Delegation 2022



Delegation



Determine school vision and strategy key

	Review and challenge the impact of pupil premium, sports premium and catch-up funding in terms of educational outcomes		Responsible	Inform	Responsible	Inform
	Ensure collective worship arrangements and religious education provision is in place Undertake admissions appeal(Under)-8(ta)4(0 g0					Responsible



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| 14 | To do any other act which the Articles expressly reserve to the Board of Trustees or to another body |
| 15 | To do any other act which the Board of Trustees determine to be a Reserved Matter from time to time |

Ensuring clarity of vision, ethos and strategic direction

Holding executive leaders to account for the educational performance of the organisation and its pupils and the effective and efficient performance management of staff.

Overseeing the financial performance of the organisation and making sure its money is well spent

(Governance Handbook, DfE, March 2019)

In a MAT, the trustees are responsible for governance. Inspectors will ask to speak to one or more of the trustees. It may be that, on occasion, the trustees have chosen to delegate some of their powers to the local governing body. If inspectors are informed that a local governing body has delegated responsibilities



	Pupil numbers/ attendance and exclusions	Attainment and progress	Curriculum planning staff and class sizes	Financial management and governance	Quality assurance	Safeguarding and well-being	The school community staff, pupils, parents and the governing board
	Help me to be present in every way	Enable me to be successful	Develop my knowledge and skills	Prepare me for my future	Give me great opportunities and experiences	Keep me safe and well Respect me, treat me and know me as an	Enable me to be a good citizen

Inform Members on the appointment/removal of Trustees

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Election of Parent Governors to Local Governing Committee
Complete skills audit and recruit/develop to fill gaps
Complete Annual self

Determine school level policies which reflect the ethos and values of the school including admissions, charging and remissions and health and safety
Engage with all stakeholders (parents, pupils, staff and community)
Review and agree staff appraisal procedure and pay progression
Agree the school staffing structure

Advise Local Governing Committee regarding appointment of clerk to Local Governing Committee
Advise Local Governing Committee regarding completing of skills audit and recruitment and development to fill gaps
Advise Local Governing Committee on top identified risks to inform Trust risk register
Advise Executive Team on school vision and strategy key priorities and KPIs to measure progress
Advise Local Governing Committee on auditing and reporting arrangements on matters of compliance (e.g., safeguarding, H&S, employment law, compliance with Academy Trust Handbook)
Advise Local Governing Committee on monitoring and reporting arrangements for performance and progress on key priorities
Advise Local Governing Committee on school arrangements for monitoring curriculum, student issues, pupil premium, attendance, exclusions, complaints, and stakeholder engagement
Inform Executive Team on the quality of teaching in delivering educational outcomes
Advise Local Governing Committee on impact of pupil premium, sports premium and catch-up funding in terms of

Advise Local Governing Committee on collective worship arrangements and religious education provision in place
Advise Local Governing Committee regarding admission appeals and processes

